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FISCAL IMPACT STATEMENT

LS 6860

BILL NUMBER: HB 1107

NOTE PREPARED: Feb 15, 2008

BILL AMENDED: Feb 14, 2007

SUBJECT: Cultural competency.

FIRST AUTHOR: Rep. Porter

FIRST SPONSOR: Sen. Lubbers

BILL STATUS: CR Adopted - 2nd House

FUNDS AFFECTED: X **GENERAL**
DEDICATED
FEDERAL

IMPACT: State & Local

Summary of Legislation: (Amended) This bill requires the Department of Education to develop standards for cultural competency teacher training.

The bill requires school corporations and accredited nonpublic schools to develop policies concerning cultural competency training for school staff as a part of school improvement plans.

Effective Date: July 1, 2008.

Explanation of State Expenditures: (Revised) The bill requires the Department of Education to develop cultural competency teacher standards for teacher training programs to address the diverse needs of all students, including a student of one or more of the following classifications:

1. Racial minority.
2. Low economic status.
3. Various ethnic groups included in the school's population.

Developing the above standards could probably be accomplished within the Department's current level of budget and resources.

Universities might have to modify their teachers' education programs to comply with the new standards. The course modifications would also be able to be accomplished within the existing levels of budgets and resources.

Explanation of State Revenues:

Explanation of Local Expenditures: (Revised) The bill requires school corporations and accredited nonpublic schools to provide diversity and multicultural training to licensed teachers. The additional expense of the training is unknown and would depend on how the training was offered. If outside speakers were used and staff received additional compensation for attending, then the cost could be significant. There are about 338 school corporations. If schools spent on average about \$1,000 per corporation, then the cost would be about \$338,000, statewide.

The bill also requires schools to ensure cultural competency by developing a policy for determining whether a school is making progress toward improving cultural competency of school staff and the impact on students. The impact would depend on the cost of the cultural competency measurement tools used.

Explanation of Local Revenues:

State Agencies Affected: Department of Education; Universities.

Local Agencies Affected: Local Schools.

Information Sources:

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